**Socials 11: Jazz Age**

**/16**

**Preamble**

Now that you have an understanding of the ‘collective mindset’ of the 1920s, it is time to demonstrate your understanding. These are thinking questions, and though you may use your notes and textbook, these questions require a depth of thought as they are not ‘yes’ or ‘no’ simple questions!

**Assignment**

You have the rest of the class to complete the assignment below. You will be handing this assignment in at the end of the class, so use your time wisely. Please use blue or black pen only, and use the space provided to brainstorm.

**Assessment** (/4 each)

Your historical writing must have an interesting opening, evidence explained, and interesting closing. You will be assessed for your depth of thought, use of evidence, explanation, structure, and technical skills.

Brainstorm here…yes…YOU!

1. What are some of the long-term societal consequences of mass consumerism and mass advertising?

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1. What were some long-term consequences of major 1920 technological advancements?

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1. Explain the phenomenon of the flapper and the ‘modern’ woman in the 1920s.

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1. What led to the economic crash in 1929?

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