**Socials 11**

**Interwar Years: The Depression**

**/45**

**Preamble**

It is clear to you now that just as the 1920s ‘roared’ for some and ‘whimpered’ for others, so too does the Depression affect Canadians differently. Without over-generalizing, we can state that by and large the Depression had a lasting effect on most Canadians. While some lost it all, others were ‘on the edge’ and constantly fearful that they would be next on the dole.

**Assignment**

Using the textbook, lecture notes, video information and scrapbook, analyze the information you have learned about the Depression. Answer the following prompts in point form using **specific evidence** from your primary and secondary sources and cite them directly. Each section has a critical thinking question at the end which must be answered in paragraph format.

After you have learned some key facts about the 1930s, you will compare that decade with the recent financial instability and Occupy protests.

**Assessment**

Each section will be assessed as follows: /33 (/3 each)

Research and specific evidence:

accuracy, thoroughness, specific evidence and technical skills.

Critical thinking question: /12 (/4 each)

Accuracy, thoughtfulness, specific evidence, historical paragraph format (intro, evidence explained, concluding sentence) and technical skills

**Politics/Government**

|  |  |  |
| --- | --- | --- |
| Who was in power federally during the Depression? |  | |
| What did politicians do to try and ‘fix’ the economy? |  | |
| What worked with what politicians tried what didn’t and why? |  | |
| What changes were made provincially and federally as a result of the Depression? |  | |
| **Critical Thinking Question:**  **How involved should the government be in the economy during a depression?** | | |
| Society/Culture Urban Experience | |
| In general, what were some issues facing the following groups:  Children  Women  Immigrants  Caucasian Males  First Nations |  |
| What diversions and activities did people engage in to forget about their worries for a while? |  |
| Society/Culture **Rural Experience** | |
| What caused the collapse of the Canadian farm in the 1930s? How did farmers respond to the crisis? |  |
| **Critical Thinking Question:**  **How did the Depression alter the rural and urban culture and society in Canada?** | |

|  |  |
| --- | --- |
| **Economy/Finances** | |
| What economic factors contributed to the Depression? |  |
| What were some of the solutions suggested to ‘fix’ the economy? |  |
| How did Canadians protest against the consequences of the economic disaster? |  |
| Who did the Depression affect the most economically? The least? |  |

**Critical Thinking Question:**

**How do we ensure that another Depression does not happen again?**