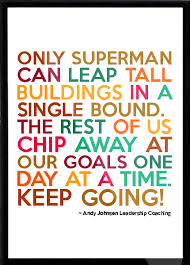
**Burnaby North Advanced Leadership 2018/2019**

**Preamble**

“What you do makes a difference, and you have to decide what kind of difference you want to make.” - [Jane Goodall](http://www.goodreads.com/quotes/159740-what-you-do-makes-a-difference-and-you-have-to)

At the heart of this leadership course is the belief that young people can acquire the knowledge, skills and attitudes to positively affect those around them, their school communities, and beyond. It has also been created to help foster the potential in students and encourage good citizenship and leadership skills within the school borders and community.

In keeping with this, North Advanced Leadership has been designed to be both challenging and (hopefully!) rewarding for its students. **A high level of commitment, effort, honesty, positive behaviour and community-mindedness is expected**. Students are expected to be reliable, trustworthy, responsible, self-aware, socially responsible, motivated and willing to work independently and in groups.

As this is an advanced leadership class, we have a different ‘entry point’ than Intro Leadership. As a baseline, it is assumed that you have some leadership experience, a willingness to engage and make connections, and an open-mindedness that will let us go deeper, quicker, with exploration and learning. If this is not the case, please come have a private word with your teacher and we will problem-solve together to ensure your success.

In essence, you are the ‘leader of the leaders.’ You will support the Intro Leaders in their learning and endeavors and be role-models for them so they can see the potential of what might be! This is an essential part of the class.

Having said that, the structure of task performances, pods, interviews, and portfolios remains the same as Intro Leadership, although obviously more depth and wisdom will be expected. If you have already been in intro leadership and advanced leadership, it is expected that you will mentor others, and demonstrate a high level of engagement.

**Course Structure**

To be successful, Leadership students are expected to do the following:

* Attend all classes (unless ‘life’ intervenes, in which case good communication with teacher is a must)
* Plan and run a class/school/community event (one minimum)
* Participate in out of class activities and events every term
* Participate in out of school activities and events every term
* Connect with other groups/clubs/organizations all year
* Positive role modeling for all grades in all circumstances
* Be on time (aka EARLY) to all events, get in there ‘like a dirty sock’ and

Assessment

Personal growth and connection to self, peers, school, and community is at the core of Leadership. Improvement over the course of the year of your knowledge, skills and attitude is will be demonstrated through coursework and community service.

Your willingness to improve your leadership skills, work with integrity, and follow through on your commitments is key to your success in this course. In keeping with this, there will be ongoing self, peer and teacher assessment.

Assignments 50% (portfolio, performance tasks, journals, reflections, etc.)

Participation 50% (class, school and community engagement, service/volunteer

contributions, etc.)

Every term you will be meeting with your esteemed leader (Ms. Byrne) to have an interview and present your portfolio. Keep all your work, take pictures/create a video, include your participation and your certifications to use as evidence for this.

**Course Topics**

This is not an extensive list, but this class will explore/demonstrate success in the following and more:

Team building: ability to work as a team towards a common goal

* Willingness to be open and engage with all classmates
* Achieve common goals in a variety of group dynamics
* Develop a class set of expectations for process and class success
* Taking responsibility for the success of class dynamics
* Identify needs in groups
* Understanding the difference between consensus and compromise
* Understanding structures of successful team (records, note-taking, roles, welcoming spaces, etc.)

Self-awareness and personal growth

* Analyze personal strengths and assessing growth
* Identify personal leadership styles
* Understanding perspectives, points of view
* Assessing values
* Understanding morals and ethics

Communication Skills

* Active listening
* Running meetings
* Robert’s Rules/Parliamentary style
* Verbal and written skills
* Appropriate telephone/electronic, print communication
* Presentation skills
* Provide/receive/utilize constructive feedback
* Demonstrate ability to create and defend a position

Problem-Solving/Conflict Resolution

* Understanding perspective/points of view
* Understanding triggers/escalation/de-escalation techniques
* Determine appropriate responses of assertion, non-assertion, aggression in situations
* Develop appropriate strategies to peer pressure/negativity
* Practice techniques to lesson stress/handle criticism
* Solve problems through negotiation and compromise

Leadership Theories and Styles

* Exploring effective leadership
* Researching effective leadership in history
* Demonstrate ability to use effective leadership in a variety of situations
* Develop own personal leadership philosophy

Community Service

* Assess school and community needs
* Research and explore history of community service/volunteerism in Burnaby and beyond
* Create community service project, with all it entails

Adapted in part from: <http://www.hcpss.org/f/files/curriculum_socialstudies_l.pdf>