**Burnaby North Intro Leadership 2017/2018**

**Preamble**

“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.” John Quincy Adams

At the heart of this leadership course is the belief that young people can acquire the knowledge, skills and attitudes to positively affect those around them, their school communities, and beyond. It has also been created to help foster the potential in students and encourage good citizenship with the school borders and beyond.

In keeping with this, North Leadership has been designed to be both challenging and (hopefully!) rewarding for its students. **A high level of commitment, effort, honesty, positive behaviour and community-mindedness is expected**. Students are expected to be reliable, trustworthy, responsible, self-aware, socially responsible, motivated and willing to work independently and in groups.

**Course Structure**

Leadership students are expected to do the following:

* Attend all classes (unless ‘life’ intervenes, in which case good communication with teacher is a must)
* Plan and run a class/school/community event (one minimum)
* Participate in out of class activities and events every term
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* Connect with other groups/clubs/organizations all year
* Positive role modeling for all grades always

**Course Topics**

This is not an extensive list, but this class will explore the following and more:

* Self-Awareness and Personal Growth (What are my values/strengths?)
* Goal setting
* Leadership theories and styles
* Effective communication
* How to plan/run an event (including marketing, budgeting, approvals, finances, etc.)
* Collaboration and effective teamwork
* Problem-solving/conflict resolution
* Certifications and training
* Positive impacts on community
* Morals and ethics

Assessment



Personal growth and connection to self, peers, school, and community is at the core of Leadership. Improvement over the course of the year of your knowledge, skills and attitude is will be demonstrated through coursework and community service.

Your willingness to improve your leadership skills, work with integrity, and follow through on your commitments is key to your success in this course. In keeping with this, there will be ongoing self, peer and teacher assessment.

Assignments 50% (portfolio, performance tasks, journals, reflections, etc.)

Participation 50% (class, school and community engagement, service/volunteer

 contributions, etc.)

Every term you will be meeting with your esteemed leader (Ms. Byrne) to have an interview and present your portfolio. Keep all your work, take pictures, create a video, include your participation and your certifications to use as evidence for this.