**Explorations Day: Ancient Civilizations**

**Preamble**

You have learned about **STRIPE** as a technique to stay organized when studying a civilization. As well, you have looked at the ‘big ideas’ of **conflict and change**, analyzing the Franks, the Anglo-Saxons and Vikings to give context to these complex concepts. Moreover, you further delved into higher-level historical thinking by making connections using the historical lens of ‘**cause and consequence**.’

Today you will start an exploration on an ancient civilization of your choice. You will be engaging in an inquiry project for the next two weeks based on the conclusions you make today.

**Assignment**

You will have one period in the computer lab to complete this task. You will be looking at the following civilizations (see unit outline) and deciding which one ‘piques’ your curiosity the most:

* China (Sui, Tang, Song)
* Japan (Nara, Heian)
* The Middle East (Arabs, Umayyads, Abbasids, Seljuks)

Using the organizer below, find out about each of these peoples **and by the end of class**, decide which one you would like to study for the next two weeks!

**Assessment (ticket out the door!)**

You will be assessed /20 for this assignment

/2 each for thoughtful responses

/2 for inquiry topic and explanation

**PARAGRAPH FORMAT:**

* No first person
* Interesting opening sentence
* Body paragraph sentences
* Concluding sentence
* Check for grammar, spelling, punctuation

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| --- | --- | --- | --- |
|  | **CHINA** | **JAPAN** | **MIDDLE EAST** |
| WHAT DO YOU KNOW?  (think STRIPE –  Languages, clothing, customs, location…) |  |  |  |
| WHAT ARE YOU CURIOUS ABOUT? (write down some interesting observations) |  |  |  |
| WHAT WOULD YOU LIKE TO LEARN? |  |  |  |
| WEBSITES: |  |  |  |

**CONCLUSION: Paragraph format**

What ancient civilization would you like to study? Why? What do you hope to learn?

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