**Water the Bamboo: Senior Leadership**

**/25**

**Preamble**

Now that you have spent some time thinking about your goals, ‘taking stock’ of your tools in your toolbox, and understanding the 4 pillars of good leadership, it is time to think about how you learn and create a plan of action about it.

**Assignment**

Read and take notes pp. 95-110.

Create a detailed, thoughtful ‘Start Learning’ plan (#1-3 on p. 99) and answer ‘The Messy Part’ (on p. 110).

You have one class to think about your learning and create a plan that you will put into action for 2019. Be honest and realistic. That is what this class is about!

Notes and assignment to be collected at end of class.

**Assessment**

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| Content | Shows a full understanding of the topic. Thoughtful and complete. | Shows a good understanding of the topic. Mostly thoughtful and complete. | Shows a good understanding of parts of the topic, but lacks some thought and/or completeness. | Does not seem to understand the topic very well. Little thoughtfulness and/or incomplete |  |
| Quality of Information | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |
| Technical Skills | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| Notes | Notes are recorded and organized in an extremely neat and orderly fashion. | Notes are recorded legibly and are somewhat organized. | Notes are recorded. | Notes are recorded only with peer/teacher assistance and reminders. |