**Comparative Cultures 11/12**

**World Religions: The Who, When and Where**

**/30**

**Preamable**

Now that you have a solid understanding of the basics of your religion (holy book(s), holy people, rhythms, rites of passage, God/gods, beginnings, history, places of worship, timeline and symbols) it is time to see **where** your religion is geographically, **who** practices, and **how** it has spread differently around the world.

**Assignment**

You have a class to find the following information and include it on the map provided. Please ensure that your printing is neat and look at the criteria below so you understand how to succeed in your learning.

Your map must include the following:

Specific title

Geographical origin of religion coloured

Geographical spread of religion coloured differently (if spread occurs at distinct times)

Major ethnic groups in the locations of the religion

An outside border

North indicator

A key which explains colours and dates of religious proliferation, and major ethnic groups in areas, and how many people follow your religion today (using most recent stats available)

**Assessment**

(see rubric)

|  |  |  |
| --- | --- | --- |
| **Making A Map : World Religions Map** |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| CATEGORY | 4 | 3 | 2 | 1 |  |  |
| Labels - Accuracy | All the items are labeled and located correctly. | Most of the items are labeled and located correctly. | Some of the items are labeled and located correctly. | Less than 70% of the items are labeled and located correctly. |  |  |
| Title | Title tells the purpose/content of the map, is clearly distinguishable as the title (e.g. larger letters, underlined, etc), and is printed at the top of the map. | Title tells the purpose/content of the map and is printed at the top of the map. | Title tells the purpose/content of the map, but is not located at the top of the map. | Purpose/content of the map is not clear from the title. |  |  |
| Map Legend/Key | Legend is easy-to-find and contains a complete set of symbols, including a compass rose. | Legend contains a complete set of symbols, including a compass rose. | Legend contains an almost complete set of symbols, including a compass rose. | Legend is absent or lacks several symbols. |  |  |
| Color Choices | Student always uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map. | Student usually uses color appropriate for features (e.g. blue for water; black for labels, etc.). | Student sometimes uses color appropriate for features (e.g. blue for water; black for labels, etc.). | Student does not use color appropriately. |  |  |
| Neatness of Color and Lines | All straight lines are ruler-drawn, all errors have been neatly corrected and all features are colored completely. | All straight lines are ruler-drawn, most errors have been neatly corrected and most features are colored completely. | Most straight lines are ruler-drawn, most errors have been neatly corrected and most features are colored completely. | Many lines, corrections of errors, and/or features are not neatly done. |  |  |
| Spelling/Capitalization | All of words on the map are spelled and capitalized correctly. | Most of the words on the map are spelled and capitalized correctly. | Some of the words on the map are spelled and capitalized correctly. | Less than 75% of the words on the map are spelled and/or capitalized correctly. |  |  |