**Mentorship**

**Conflict Resolution Assignment One**

**/20**

**Preamble**

In Mentorship so far, you have tried to make genuine connections with gr. 8s, helped them improve their study skills, looked at the psychology of learning (fixed vs. growth mindset), studied the potential negative impact of technology overuse on the brain, looked at mental health, connection and community, public speaking skills, and looked at the importance of acknowledging learning styles (multiple intelligences) when created lessons. This is all done to ensure the success of your students.

In Term Three we will start looking at relationships, specifically looking at conflict resolution. Have you ever thought about how you handle conflict? Do you know what your ‘soft spots’ or triggers are? Do you have a solid understanding of how to resolve conflict? The role of listening and patience? These are worth the time to explore.

**Assignment (due end of class)**

Go to the following site and listen to the talk and take notes: <https://www.youtube.com/watch?v=6xCkhV7zhuw>

**Assessment**

Your responses will be assessed for the following:

Thoughtfulness /10 Accuracy /5 Completion /5

What is the wisdom behind the story about the camel?

What is the secret to conflict? What story does he tell that illustrates this?

Explain the ‘third side.’

**“When angry, you will make the best speech you will ever regret.” Explain.**

What is a ‘balcony perspective’? How could you utilize this technique in your life?

Why are stories so important for human beings?

How is Abraham a ‘third side’ story?

Discuss the power of walking.

Where are some areas around the world where conflict has been resolved in modern times?

**“When spider webs unite, they can halt even a lion.”** Explain.