**Mentorship 11/12**

**Multiple Intelligences**

**Preamble**

Now that have learned about eight main multiple intelligences (there are more!), it is time to figure out where you ‘fit in’ and what that means for your own learning. You can help your students in your tutorials with a solid understanding of the different ways people learn and by understanding that people can demonstrate intelligence in a variety of ways.

**Assignment**

Go to the following website and take the Multiple Intelligences Test: [www.edutopia.org/multiple-intelligences-assessment](http://www.edutopia.org/multiple-intelligences-assessment).

1. What were your percentage results? Point form is fine.

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do you agree with these findings? Explain.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Click on the 2 intelligences where you scored strongest and for EACH, briefly describe the main aspects of the intelligence and sample activities.
2. Intelligence:
3. Main aspects:
4. Sample activities:
5. Intelligence:
6. Main aspects:
7. Sample activities:

4, Click on the intelligence where you scored the lowest and read up on that, too. Agree?

1. Intelligence:
2. Main aspects:
3. Sample activities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Satisfactory** | **Minimal No/ Effort** |
| **Depth of Thought** | Student has clear understanding of multiple intelligences and how people learn in these different ways | Student has some understanding of multiple intelligences and how people learn in these different ways | Student has emerging understanding of multiple intelligences and how people learn in these different ways | Student has put little effort into understanding of multiple intelligences and how people learn in these different ways |
| **Focus on Class Work** | Consistently stays focused on in-class work and what needs to be done. Very self-directed. | Focuses on in-class work and what needs to be done most of the time. | Focuses on the task and what needs to be done some of the time. Often must be reminded by the teacher about what needs to get done. | Rarely focuses on class work and what needs to be done. |
| **Contributions** | Routinely provides useful ideas when participating in classroom discussion. A definite leader who contributes a lot of effort. | Usually provides useful ideas when participating in classroom discussion. A strong student who tries hard. | Sometimes provide useful ideas when participating in classroom discussion. A satisfactory student who does what is required. | Rarely provides useful ideas when participating in classroom discussion. May refuse to participate. |