**Comparative Cultures**

**Playing in the Dirt**

**/50**

**Preamble**

Now that you have a solid understanding of archeological techniques, where ancient sites are usually found, what’s often found in them (organic/inorganic materials), as well as the Paleolithic and Neolithic eras, it is time to demonstrate your learning. This is your summative assignment.

**Assignment**

**PART ONE: Create Civilization**

In the groups you have been assigned, using the criteria randomly selected, you will have 2 classes to construct your archeological site. You must create and include all of the following:

Fictional civilization

Location of civilization

ASTRIPE details of civilization

Organic and inorganic materials

**PART TWO: Archeological Site**

Once your civilization has taken shape, you must create a two-tiered archeological site, using the box and the ‘soil’ provided. Place your artifacts with purpose inside the archeological site and be prepared to defend your choices.

**PART THREE: Write-Up**

As a group, you must create a ‘Rosetta Stone’ sheet so that others can understand your civilization, your artifacts, and your archeological site. While we understand we must take ‘creative license’ with size and shape, do your best to represent accurately.

**Assessment /50**

You will be self, peer, and teacher assessed based on the following criteria:

Content /30 (logical, sound rationale, complete, realistic site and materials)

Collaboration /10 (everyone played in the dirt equally and fairly)

Write-up /10 (complete, organized)

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| **Self-Assessment and Justification** | **Peer-Assessment and Justification**  1.  2.  3.  4.  5. |

|  |  |
| --- | --- |
| Group Members |  |
| Civilization Location |  |
| Civilization Description |  |
| ASTRIPE Details  (explain each of the artifacts’ purpose) |  |
| Archeological Site Explained |  |
| Other important aspects |  |