**Prehistory: The World before Us**

**/30**

**Preamble**

Now that you have an understanding of ***how*** we can discover what life was like before homo sapien sapiens existed, it is time to firm up on ***what*** you know about it.

**Assignment**

You have until the end of the class to answer the following questions using the flipbooks, the ppt, the video, and the textbook. Remember to answer with thought and depth. Please write/print neatly.

**Assessment (/3)**

You will be assessed using the following criteria:

/10 Depth of Thought **(always bonus for drawings and ‘extra’ depth)**

/10 Accuracy

/5 Technical Skills (spelling, grammar, punctuation)

/5 Flow (well-developed responses in your own words)

1. What is civilization?

What is culture?

What is archeology, where do archeologists find the best evidence (differentiate between organic and non-organic matter?

How do we date artifacts?

What have you learned about evolution?

What have you learned about our pre-human ancestors?

Where did our ancestors first live?

Outline the different types of ancestors here, including some key, unique features of each one. (/6)