**Roman Realities**

**/40**

**Preamble**

Through the lectures, videos, gallery walks, and textbook, you now have a solid understanding of Rome, from Estruscan roots and rise, to republic to empire. Now it is time to put it all together and demonstrate the ‘so what.’

**Assignment**

You have almost two classes to complete this assignment, so use your time wisely. With the timeline fragments provided, create a comprehensive timeline to visually demonstrate that you understand the ‘threads of time’ within the Roman span of civilization.

Include specific definitions of terms, draw extra visuals where needed, add something should you feel something of importance is missing, add colour, and most importantly, add the significant. WHY are these moments so important in the massive span of ancient Rome’s civilization?

**Assessment**

You will be assessed on the following criteria:

|  |
| --- |
|  **CRITERIA**   |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  **4**  |  **3**  |   **2**  |  **1**  |
| **Content** | Facts were accurate for all events reported on the timelineSO WHAT clear | Facts were accurate for at least 80% of all events reported on the timelineSO WHAT mostly clear | Facts were accurate for at least 60% of the events reported on the timeline. Some SO WHAT evidence  | Facts were often inaccurate for events reported on the timeline or SO WHAT unclear |
|  **Dates** | All dates indicated on timeline are correct and are sequenced in the proper order | At least 1 of the dates or sequences is not in the proper order | At least 2 of the dates or sequences arenot in the proper order | At least 3 of the dates or sequences are not in the proper order |
| **Resources** | The timeline contained 16 events related to the topic | The timeline contained at least 10 events related to the topic | The timeline contained at least5 events related to the topic | The timeline contained less than 5 events related to the topic |
| **Design** | The layout and design of the timeline is pleasing and easy to understand. Appropriate use of design and typography is evident. | The layout is somewhat organized and has general evidence of design and typography rules present | The overall design is not organized and does not flow with information that is easy for the reader to follow | The overall design has major issues and does not flow with information that is easy for the reader to follow or design hinders learning |

Adapted from: timelinerubric.com