|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | 4  | 3  | 2  | 1  |
| Preparedness  | Student is completely prepared and has obviously rehearsed.  | Student seems pretty prepared but might have needed a couple more rehearsals.  | The student is somewhat prepared, but it is clear that rehearsal was lacking.  | Student does not seem at all prepared to present.  |
| Voice  | Speaks clearly and distinctly, good volume, tone, and pace.  | Mostly speaks clearly and distinctly, good volume, tone, and pace.  | Somewhat speaks clearly and distinctly, good volume, tone, and pace.  | Issues with clear speech, and/or volume, tone, and pace.  |
| Demeanor  | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Professional.  | Mostly stands up straight and establishes eye contact with everyone in the room during the presentation.  | Sometimes stands up straight and establishes eye contact.  | Slouches and/or does not look at people during the presentation.  |
| Content  | Shows a full understanding of the topic.  | Shows a good understanding of the topic.  | Shows a good understanding of parts of the topic.  | Does not seem to understand the topic very well.  |
| Visuals  | Student uses several visuals/aids (could include costume) that show considerable work/creativity and which make the presentation better.  | Student uses a couple pf visuals/aids that show considerable work/creativity and which make the presentation better.  | Student uses 1 visual/aid which makes the presentation better.  | The student uses no props OR the props chosen detract from the presentation.  |
| Time-Limit  | Presentation is about 5 minutes long and has depth and focus.  | Presentation is about 5 minutes long and has mostly depth and focus.  | Presentation is not 5 minutes long and/or is lacking in depth and focus.  | Presentation is two short or too long to have depth and/or focus.  |