**Senior Leadership: Water the Bamboo**

**Tools For Your Toolbox**

**/20**

**Preamble**

You have been learning the practical skills about leading through podwork, initiatives, school events, and community opportunities. While this is invaluable, it is also important to remember to think about where your strengths lie, and what ‘tools’ are needed for effective leadership, and what your strengths are as a leader.

**Assignment**

You have half an hour to read the section you have been assigned, and, with your partner, summarize the main points on the chart paper provided. You will be completing quick report outs before the end of class, so use your time wisely.

**Assessment: /16 rubric below /4 notes taken (below)**

**Presentation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| https://lh3.googleusercontent.com/vIPTG8knFNOh5hBMnb-51IyZGSK4WHORU2Uv9e0Woz_yZTiZ7ysMZIS0ZMFtAV3QV4Slgh1sj5MmLyvNSxYEEOdR-cL0poCIVF3ir62hi3HApVdIafr-8YLu3guI7qboPaVgjfU  **Criteria** | https://lh4.googleusercontent.com/z0KnDPRFTGuSmWKLy7UrnlZjPC7OWmH1lqhiox2BvClMRpv1XLuA1xZmG30MZpUs6ZzEWTwE_iZABZtkZEdxhU085tHgBsj6XOEBukaRMA0rcqJE0QOeGDHLUS2g2qvTKnur_Ew  **4**  **Advanced** | https://lh6.googleusercontent.com/EJLHQcXwTS95yYkQTgnFoySqey2UCVxu43L50n5uzKBRQq-lEzucuRF-W1KmJoIo3rGjZYolMV6QW5fmMRq1Noxx6lENl-p7Lzd45T2TGpc439hKiAzGKT6A48UNyJY3XWKpP7o  **3**  **Proficient** | https://lh4.googleusercontent.com/TVdVVpXbsX_sRM2t-B5VEFSuPdhL0pi4ASVSiWJUkocnW13rP7_Ccv3iFRpnGETNDJWEPrBL6H1viHTjQK-JVFNXwLV47Rl4AhWD3JyTqWgsoBvGZGXFi1QioZgE3KFpx4kB1pc  **2**  **Improving** | https://lh5.googleusercontent.com/9ZTFBv0oQh_Ji3qSkP5SM_TpbsBOQanQ4nKL5MfdJLQHOLoXv6Gl0Ay0-LzGysOFbm4NNP9XfXhVejdkoyqgzPGrQIXMQzT73-NLOzpL3rI4gfCoIgPITb6pe2r8bU9Eu1X0HDE  **1**  **Warning/Failing** |
| **Content** | Creative, engaging, and detailed presentation of all aspects of project | Detailed presentation of all aspects of project; | Presentation covers all aspects of project but explanations are incomplete or unclear | Aspects of the project are missing; explanations are incomplete or unclear |
| **Organization** | Presentation is well-organized and provides logical transitions between topics | Presentation is well-organized; provides transitions between topics | Presentation  is disorganized in spots; some transitions are unclear or missing | Presentation  is disorganized; transitions unclear or missing |
| **Delivery** | Speaker is enthusiastic, audible, maintains eye-contact with audience throughout, and  uses inflection of voice effectively | Speakers are usually audible, make frequent eye-contact with audience, and use inflection of voice. | Speakers are   sometimes inaudible, eye-contact is sporadic; inflection is flat or ineffective | Speakers are inaudible; no eye-contact; no inflection |
| **Collaboration** | Each member contributes equally; team members are engaged throughout | All team members contribute and are engaged throughout | Some team members do not contribute sufficiently or are not engaged | Some team members do not contribute and are not engaged |

<https://docs.google.com/document/d/15615dKN53JP0zKO10IX7wlDHL2tywDtpqXOAZ-1Dn6g/edit>

|  |  |
| --- | --- |
| **TOPIC** | **NOTES** |
| **Belief** |  |
| **Self-Discipline** |  |
| **Language** |  |
| **Courage** |  |
| **Appreciation or Gratitude** |  |
| **Lighten Up (Good Mojo)** |  |
| **Optimism (Outlook and Framing)** |  |