**Fill in this rubric on based on how YOU worked for this workshop in Term One.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 4 | 3 | 2 | 1 |
| Preparedness | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| Voice | Speaks clearly and distinctly, good volume, tone, and pace. | Mostly speaks clearly and distinctly, good volume, tone, and pace. | Somewhat speaks clearly and distinctly, good volume, tone, and pace. | Issues with clear speech, and/or volume, tone, and pace. |
| Demeanor | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Professional. | Mostly stands up straight and establishes eye contact with everyone in the room during the presentation. | Sometimes stands up straight and establishes eye contact. | Slouches and/or does not look at people during the presentation. |
| Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows an emerging understanding of parts of the topic. | Does not seem to understand the topic very well. |
| Visuals/Games | Student uses several visuals/aids/games (could include costume) that show considerable work/creativity and which make the presentation better. | Student uses a couple of visuals/aids/games that show considerable work/creativity, and which make the presentation better. | Student uses 1 visual/aid/games which makes the presentation better but overall needed more. | The student uses no props or games OR the props/games chosen detract from the presentation. |
| Time-Limit | Presentation is about 46 minutes long and has depth and focus. | Presentation is about 46 minutes long and has mostly depth and focus. | Presentation is not 45 minutes long and/or is lacking in depth and focus. | Presentation is two short or too long to have depth and/or focus. |

**Comments on Your Workshop Planning and/or Implementation:**

**Workshop End of Term Reflection**

Write down how you did **overall** in your workshops for Term One.

Three Stars:







One Wish:



**PEER-ASSESSMENT**

Give each of your partners a mark /20 for the criteria listed below. Add details so I understand the ‘nitty gritties’ of it. You are assessing each partner for reliability, collaborative skills, communication skills, problem-solving, quality of work produced. This is confidential unless you choose to share it. If someone was a super star, tell me. If someone did not do their share, I also need to know.

|  |  |  |
| --- | --- | --- |
| Name of Partner | Details on Workshop Prep and Implementation | **/20** |
|  |  | **/20** |
|  |  | **/20** |
|  |  | **/20** |
|  |  | **/20** |

**SELF-AWARENESS AND GROWTH:**

What were some issues that came up? How did you deal with them?

What have you learned?

Celebrate a mentorship success.